

ESL 021 – Question Formulation Practice #1 (Unit 1)

Convert each of the following statements into (1) a negative statement and (2) a yes-no question.

1. A community college is a good place to begin your education in the U.S.
2. Our school is a community college in Aurora, Colorado.
3. ESL classes are available here.
4. Weekend and evening classes are convenient for students who work.
5. Students are free to choose their own classes.
6. I am a student at the Community College of Aurora.
7. My ESL classes are at night.
8. The teachers here are friendly and helpful.
9. The students from other countries are interesting.
10. Denver is cold in the winter.
11. The average age of a community college student is 29.
12. Some community college students are in their 50s or 60s.
13. One of our students is 72 years old!
14. Other students are graduates of American high schools.
15. Aurora is in the eastern part of the Denver-metro area.

ESL 021 – Question Formulation Practice #1 (Unit 1)

Convert each of the following statements into (1) a negative statement and (2) a yes-no question.

1. A community college is a good place to begin your education in the U.S.
2. Our school is a community college in Aurora, Colorado.
3. ESL classes are available here.
4. Weekend and evening classes are convenient for students who work.
5. Students are free to choose their own classes.
6. I am a student at the Community College of Aurora.
7. My ESL classes are at night.
8. The teachers here are friendly and helpful.
9. The students from other countries are interesting.
10. Denver is cold in the winter.
11. The average age of a community college student is 29.
12. Some community college students are in their 50s or 60s.
13. One of our students is 72 years old!
14. Other students are graduates of American high schools.
15. Aurora is in the eastern part of the Denver-metro area.

ESL 021 – Question Formulation Practice #2 (Unit 8)

Convert each of the following statements into (1) a negative statement and (2) a yes-no question.

1. Many Okinawans live to be over one-hundred years old.
2. People in Okinawa walk a lot during the day.
3. Some people have a purpose in their lives.
4. They spend time with their grandchildren.
5. They take time to rest and relax every day.
6. People from Okinawa eat lots of vegetables.
7. Staci goes to school from Monday to Friday.
8. Staci works at a hospital until 8:00pm every evening.
9. Staci listens to music on the way home from work.
10. Allie takes a yoga class on Mondays and Wednesdays.
11. Allie visits her parents every Sunday afternoon.
12. My sister and I cook for our families every night.
13. Maria and Fior run together every morning.
14. Cows make a lot of noise in the morning.
15. My husband has a different routine than mine.

ESL 021 – Question Formulation Practice #2 (Unit 8)

Convert each of the following statements into (1) a negative statement and (2) a yes-no question.

1. Many Okinawans live to be over one-hundred years old.
2. People in Okinawa walk a lot during the day.
3. Some people have a purpose in their lives.
4. They spend time with their grandchildren.
5. They take time to rest and relax every day.
6. People from Okinawa eat lots of vegetables.
7. Staci goes to school from Monday to Friday.
8. Staci works at a hospital until 8:00pm every evening.
9. Staci listens to music on the way home from work.
10. Allie takes a yoga class on Mondays and Wednesdays.
11. Allie visits her parents every Sunday afternoon.
12. My sister and I cook for our families every night.
13. Maria and Fior run together every morning.
14. Cows make a lot of noise in the morning.
15. My husband has a different routine than mine.

ESL 021 – Question Formulation Practice #3 (Unit 12)

Convert each of the following statements into (1) a negative statement and (2) a yes-no question.

1. Writers, artists, singers, and inventors often feel discouraged.
2. Some people give up when others tell them they are not good enough.
3. The Beatles first visited the United States in 1964.
4. They landed in New York on February 7, 1964.
5. The Beatles were on the *Ed Sullivan Show* on television.
6. About 74 million people watched the show.
7. The Beatles' long hair was a shock to the country.
8. They changed popular music forever.
9. My brother was listening to the Beatles.
10. Marie borrowed a book from the library three weeks ago.
11. Maria is reading a book of poems by Emily Dickinson.
12. Emily Dickinson published only seven poems in her lifetime.
13. Emily Dickinson died at the age of fifty-five.
14. The poems of Emily Dickinson are very famous.
15. Emily Dickinson wrote mostly for herself.

ESL 021 – Question Formulation Practice #3 (Unit 12)

Convert each of the following statements into (1) a negative statement and (2) a yes-no question.

1. Writers, artists, singers, and inventors often feel discouraged.
2. Some people give up when others tell them they are not good enough.
3. The Beatles first visited the United States in 1964.
4. They landed in New York on February 7, 1964.
5. The Beatles were on the *Ed Sullivan Show* on television.
6. About 74 million people watched the show.
7. The Beatles' long hair was a shock to the country.
8. They changed popular music forever.
9. My brother was listening to the Beatles.
10. Marie borrowed a book from the library three weeks ago.
11. Maria is reading a book of poems by Emily Dickinson.
12. Emily Dickinson published only seven poems in her lifetime.
13. Emily Dickinson died at the age of fifty-five.
14. The poems of Emily Dickinson are very famous.
15. Emily Dickinson wrote mostly for herself.

ESL 021 – Question Formulation Practice #4 (Unit 11)

Convert the following statements into (1) a yes-no questions and (2) a negative statement.

1. Many adults say they want more time.
2. They are busy with work, family, and school.
3. People feel stressed because there is not enough time to do it all.
4. There are some simple ways to manage your time well and avoid stress.
5. Margaret goes to the gym every Tuesday and Thursday morning.
6. Ted does his laundry every Monday after work.
7. Some people use schedules, lists, or weekly plans.
8. Other people prefer to use the notes or calendar features on their cell phones.
9. James is too busy to do his homework or study.
10. He worries about his grades.
11. Brandon does well in class because he studies every day.
12. Alan has three reminders about the meeting on his phone.
13. Professor Kwan teaches a class on time management.
14. Students know that they need to register early.
15. Time management is the only thing that Professor Kwan teaches in the class.

ESL 021 – Question Formulation Practice #4 (Unit 11)

Convert the following statements into (1) a yes-no questions and (2) a negative statement.

1. Many adults say they want more time.
2. They are busy with work, family, and school.
3. People feel stressed because there is not enough time to do it all.
4. There are some simple ways to manage your time well and avoid stress.
5. Margaret goes to the gym every Tuesday and Thursday morning.
6. Ted does his laundry every Monday after work.
7. Some people use schedules, lists, or weekly plans.
8. Other people prefer to use the notes or calendar features on their cell phones.
9. James is too busy to do his homework or study.
10. He worries about his grades.
11. Brandon does well in class because he studies every day.
12. Alan has three reminders about the meeting on his phone.
13. Professor Kwan teaches a class on time management.
14. Students know that they need to register early.
15. Time management is the only thing that Professor Kwan teaches in the class.

ESL 021 – Question Formulation Practice #5 (Unit 12)

Convert the following statements into information questions.

1. Writers, artists, singers, and inventors often feel discouraged. (How)
2. Some people give up when others tell them they are not good enough. (Who)
3. The Beatles first visited the United States in 1964. (When)
4. They landed in New York on February 7, 1964. (When)
5. The Beatles played on the Ed Sullivan Show on television. (Where)
6. About 74 million people watched the show. (Who)
7. The Beatles' long hair shocked the country. (What)
8. They changed popular music forever. (What)
9. My brother likes to listen to the Beatles. (What)
10. Marie borrowed a book from the library three weeks ago. (Where)
11. Maria is reading a book of poems by Emily Dickinson. (Who)
12. Emily Dickinson published only seven poems in her lifetime. (What)
13. Emily Dickinson died at the age of fifty-five. (When)
14. The poems of Emily Dickinson are very famous. (What)
15. Emily Dickinson wrote mostly for herself. (Who)

ESL 021 – Question Formulation Practice #5 (Unit 12)

Convert the following statements into information questions.

1. Writers, artists, singers, and inventors often feel discouraged. (How)
2. Some people give up when others tell them they are not good enough. (Who)
3. The Beatles first visited the United States in 1964. (When)
4. They landed in New York on February 7, 1964. (When)
5. The Beatles played on the Ed Sullivan Show on television. (Where)
6. About 74 million people watched the show. (Who)
7. The Beatles' long hair shocked the country. (What)
8. They changed popular music forever. (What)
9. My brother likes to listen to the Beatles. (What)
10. Marie borrowed a book from the library three weeks ago. (Where)
11. Maria is reading a book of poems by Emily Dickinson. (Who)
12. Emily Dickinson published only seven poems in her lifetime. (What)
13. Emily Dickinson died at the age of fifty-five. (When)
14. The poems of Emily Dickinson are very famous. (What)
15. Emily Dickinson wrote mostly for herself. (Who)

ESL 021 – Question Formulation Practice #6 (Unit 15)

Convert each of the following statements into (1) a yes-no question and (2) an information question.

1. My friend Leo was almost a scam victim. (Who)
2. He saw an e-mail from his bank before he went to work. (When)
3. The e-mail said that he had a new bank account number. (What)
4. The e-mail asked him to send his old account number to verify his identity. (Why)
5. Leo wrote a note to his wife. (What)
6. Leo asked his wife to reply to the e-mail. (Who)
7. Leo bought a newspaper at the subway station. (Where)
8. He read an article about a bank internet scam. (What)
9. He realized the e-mail from the bank was that scam. (Who)
10. Leo's wife realized it was a scam and deleted the e-mail. (Who)
11. You are the lucky winner of \$2.5 million. (How much)
12. The man told Sandra to send a \$1,000 fee to a bank outside the United States. (What)
13. Sandra gave the man her credit card number. (What)
14. Sandra called her credit card company. (Who)
15. Sandra was almost the victim of a scam. (What)

ESL 021 – Question Formulation Practice #6 (Unit 15)

Convert each of the following statements into (1) a yes-no question, (2) an information question, and (3) a negative statement.

1. My friend Leo was almost a scam victim. (Who)
2. He saw an e-mail from his bank before he went to work. (When)
3. The e-mail said that he had a new bank account number. (What)
4. The e-mail asked him to send his old account number to verify his identity. (Why)
5. Leo wrote a note to his wife. (What)
6. Leo asked his wife to reply to the e-mail. (Who)
7. Leo bought a newspaper at the subway station. (Where)
8. He read an article about a bank internet scam. (What)
9. He realized the e-mail from the bank was that scam. (Who)
10. Leo's wife realized it was a scam and deleted the e-mail. (Who)
11. You are the lucky winner of \$2.5 million. (How much)
12. The man told Sandra to send a \$1,000 fee to a bank outside the United States. (What)
13. Sandra gave the man her credit card number. (What)
14. Sandra called her credit card company. (Who)
15. Sandra was almost the victim of a scam. (What)

ESL 021 – Question Formulation Practice #7 (Units 23 & 24)

Convert each of the following statements into (1) a yes-no question, (2) an information question, and (3) a negative statement.

1. I am watching my classmates. (Who)
2. Fatima is texting her friend. (Who)
3. Thomas was thinking about his children. (What)
4. Pedro is chewing his pen. (What)
5. Lorna was watching a movie on TV. (Where)
6. Carlos and Ian are sitting up straight. (Who)
7. Gabi and Jim were sitting in a restaurant. (Who)
8. Ana and Kerry are talking at the bus stop. (Where)
9. Kevin and Selena were looking at some photos. (What)
10. Lee and Tyler are looking at the homework assignment. (What)
11. Peter was working at his computer. (Where)
12. Yumi is smiling at her boyfriend. (Who)
13. Clara was talking to a friend on the phone. (Who)
14. Maria is leaving for class at 9:00am. (When)
15. The teacher is writing the homework on the board. (What)

ESL 021 – Question Formulation Practice #7 (Units 23 & 24)

Convert each of the following statements into (1) a yes-no question, (2) an information question, and (3) a negative statement.

1. I am watching my classmates. (Who)
2. Fatima is texting her friend. (Who)
3. Thomas was thinking about his children. (What)
4. Pedro is chewing his pen. (What)
5. Lorna was watching a movie on TV. (Where)
6. Carlos and Ian are sitting up straight. (Who)
7. Gabi and Jim were sitting in a restaurant. (Who)
8. Ana and Kerry are talking at the bus stop. (Where)
9. Kevin and Selena were looking at some photos. (What)
10. Lee and Tyler are looking at the homework assignment. (What)
11. Peter was working at his computer. (Where)
12. Yumi is smiling at her boyfriend. (Who)
13. Clara was talking to a friend on the phone. (Who)
14. Maria is leaving for class at 9:00am. (When)
15. The teacher is writing the homework on the board. (What)

ESL 021 – Question Formulation Practice #8 (Unit 16)

Convert each of the following statements into (1) a yes-no question, (2) an information question, and (3) a negative statement.

1. The newspaper has information about healthy eating. (What)
2. Water is an important part of a healthy diet. (What)
3. Everyone knows that eating fruits and vegetables is healthy. (Who)
4. Fruits and vegetables are good for your health. (What)
5. Food and health get a lot of attention in the news these days. (Where)
6. Dark chocolate is good for you. (Who)
7. Chocolate helps your heart and your mood. (What)
8. I am a big eater of chocolate. (Who)
9. Tap water from the kitchen faucet is just fine. (How)
10. You need to drink at least six glasses of water per day. (What)
11. Omega-3 oil comes from fish. (Where)
12. Beatrice drinks three cups of coffee every day. (When)
13. Thomas and Veronica eat eggs for breakfast every morning. (What)
14. I am a big eater of chocolate. (What)
15. Milk and cheese are dairy products. (What)

ESL 021 – Question Formulation Practice #8 (Unit 16)

Convert each of the following statements into (1) a yes-no question, (2) an information question, and (3) a negative statement.

1. The newspaper has information about healthy eating. (What)
2. Water is an important part of a healthy diet. (What)
3. Everyone knows that eating fruits and vegetables is healthy. (Who)
4. Fruits and vegetables are good for your health. (What)
5. Food and health get a lot of attention in the news these days. (Where)
6. Dark chocolate is good for you. (Who)
7. Chocolate helps your heart and your mood. (What)
8. I am a big eater of chocolate. (Who)
9. Tap water from the kitchen faucet is just fine. (How)
10. You need to drink at least six glasses of water per day. (What)
11. Omega-3 oil comes from fish. (Where)
12. Beatrice drinks three cups of coffee every day. (When)
13. Thomas and Veronica eat eggs for breakfast every morning. (What)
14. I am a big eater of chocolate. (What)
15. Milk and cheese are dairy products. (What)

ESL 021 – Question Formulation Practice #9 (Unit 27)

Convert each of the following statements into (1) a yes-no question, (2) an information question, and (3) a negative statement.

1. Sarah Woodley is moving to Chile to teach English. (Why)
2. Sarah will teach at a school in Santiago. (Where)
3. Sarah is going to enjoy learning Spanish while she lives in Chile. (What)
4. Sarah is really going to enjoy helping people. (What)
5. Sarah's parents will come visit her in Chile during Christmas break. (Who)
6. Tara Stout is joining the Teach for America program. (Who)
7. Tara will move to New York City in August. (Where)
8. Tara will be nervous teaching kids for the first time. (Who)
9. José Marquez is graduating with an associate's degree in graphic design. (What)
10. José is starting a new job at an advertising company right after graduation. (When)
11. José will certainly put all of his training in graphic design to good use. (What)
12. George Guzmán is going to take a course in publishing this summer. (What)
13. This class will help George meet people in the publishing industry. (Who)
14. This experience will help George a lot. (What)
15. Our graduates are going to be successful in their new careers. (Who)

ESL 021 – Question Formulation Practice #9 (Unit 27)

Convert each of the following statements into (1) a yes-no question, (2) an information question, and (3) a negative statement.

1. Sarah Woodley is moving to Chile to teach English. (Why)
2. Sarah will teach at a school in Santiago. (Where)
3. Sarah is going to enjoy learning Spanish while she lives in Chile. (What)
4. Sarah is really going to enjoy helping people. (What)
5. Sarah's parents will come visit her in Chile during Christmas break. (Who)
6. Tara Stout is joining the Teach for America program. (Who)
7. Tara will move to New York City in August. (Where)
8. Tara will be nervous teaching kids for the first time. (Who)
9. José Marquez is graduating with an associate's degree in graphic design. (What)
10. José is starting a new job at an advertising company right after graduation. (When)
11. José will certainly put all of his training in graphic design to good use. (What)
12. George Guzmán is going to take a course in publishing this summer. (What)
13. This class will help George meet people in the publishing industry. (Who)
14. This experience will help George a lot. (What)
15. Our graduates are going to be successful in their new careers. (Who)